

Curriculum Guide



**"Did Not! Did Too!" and Curriculum Guide
Provided by the Ohio State Bar Foundation**

The Ohio State Bar Foundation is a public charity dedicated to **promoting public understanding of the law and improvements in the justice system throughout Ohio**. The Foundation's 660-plus members – lawyers and judges – are known as Fellows.

Part of the membership commitment for each year's volunteer Fellows Class is to devote time and resources toward a Class project that advances the Foundation's mission.

Prior Fellows Classes produced a statewide jury management conference, a curriculum for college journalism students, and an online database of mission-related programs, publications, speakers bureaus, web sites and other resources (the Ohio Legal Information Source at www.osbf.net).

The 2001 Fellows Class addresses a different audience – children – that too often is impacted by the legal system via adoption, custody, support orders and other circumstances without fully understanding the process or players.

The Foundation's 2001 Fellows Class of volunteers offers a unique way for lawyers and judges to bring much needed teaching materials to Ohio's elementary schools. At the same time, it demonstrates the contributions made by attorneys in our communities.

With the help of major sponsors, the Fellows Class plans to distribute "Did Not! Did Too!" to every third-grade classroom and to every elementary school library in Ohio. The initial distribution will be a teaching set – seven books plus a curriculum guide – for each destination.

In addition to the seven-book teaching sets, the Foundation is making available classroom sets of 30 books plus a curriculum guide for \$75 a set. The Foundation intends to sell these to individuals, organizations and corporations that will, in turn, donate them to their local third-grade classrooms. Each book in these sets will bear the name of the purchaser-donor, and the Foundation is encouraging attorneys from law firms that purchase classroom sets to visit third grades to present "Did Not! Did Too!" and talk about the legal system. Classroom sets of 30 may be purchased from the Foundation for delivery as early as October.

For ordering information, contact:

Ohio State Bar Foundation
P.O. Box 16562
Columbus, OH 43216-6562

E-Mail: osbf@ohiolaw.org
Telephone: (800) 282-6556
Fax: (614) 487-8494

**How To Order More Copies
of "Did Not! Did Too!"**

The Generous Support of the Following Made
Possible the Publication of
"Did Not! Did Too!"

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Ohio's Content Standards for Social Studies Addressed in "Did Not! Did Too!"

Driven by the distinct learning level of third graders and the absence of age-appropriate teaching materials for proficiency exam study in this area, the Ohio State Bar Foundation's 2001 Fellows Class created "Did Not! Did Too!"

Developed in consultation with a variety of teachers and students across Ohio, the "Did Not! Did Too!" book and this accompanying curriculum guide address several areas of the new content standards for Social Studies in Ohio:

- Government Standard
- Citizenship Rights and Responsibilities Standard
- Social Studies Skills and Methods Standard

Conflicts arise in the "Did Not! Did Too!" classroom – involving hopping rabbits and stolen soccer balls – and characters learn that our society peacefully resolves disputes at the courthouse.

People working together, the role of government, rules and laws, constitutions and democracy, benefits of cooperation, and benchmarks in obtaining and communicating information are among the many lessons that can be taught through "Did Not! Did Too!"

This curriculum guide provides teachers and parents with relevant Internet sites and other resources that offer additional information about the legal system, as well as ready-made activities, discussion questions and suggestions for other class activities.

The following objectives are addressed in "Did Not! Did Too!" These objectives are taken directly from the proposed **Ohio's Content Standards for Social Studies**.

1. The students will learn several aspects of how communities are governed.
2. The students will learn the major function of local government that includes promoting order and security, and settling disputes.
3. The students will be exposed to effective citizenship traits, including tolerance toward others' beliefs, compromise, and civic mindedness.
4. The students will learn the responsibilities of citizenship, with emphasis on obeying laws and respecting the rights of others.
5. The students will learn about using a problem solving/decision making process that includes identifying a problem, gathering information, listening and considering options, considering advantages and disadvantages of options, and choosing and implementing a solution.

"Did Not! Did Too!"

Chapter Questions for Discussion

Chapter 1 Questions

1. What are some ways that people use the courts?
2. What are some other ways people use court systems?
3. What would happen if there were no courts?
4. What problem did Kevin and Jon have?
5. What did Kyle and Becky fight about?
6. What idea did Erin have to help the students solve their arguments?
7. How did Mr. Barnes' class get to the courthouse?

Chapter 2 Questions

1. What is a mediation? Who is involved?
2. What happens if the people can't agree in a mediation?
3. Why do courthouses have libraries?
4. What is a case?
5. Who are some of the people who work in a courthouse?
6. What is an oath?
7. Who can be on a jury?
8. Based on the description that Judge Taylor gave of the courtroom, draw a picture of a courtroom and label all the different parts and people.

"Did Not! Did Too!"
Chapter Questions for Discussion

Chapter 3 Questions

1. What idea did Mr. Barnes have to help Kevin and Jon solve their problem?
2. What did Kevin and Jon have to do?
3. What problems do we have at our school that mediation could help resolve?
4. What did Kevin, Jon, and Erin find out really happened?
5. How did the mediation help them? How can it help them in the future?
6. How can this idea help people in our school?

Chapter 4 Questions

1. How did Mr. Barnes' class figure out who let Raja out?
2. What are the parts that the students played?
3. What did Mr. Barnes say is the most important thing that a jury can do?
4. What did Judge Sally do to get the kids to stop yelling?
5. Did anyone see Kyle leave the gate to Raja's cage open?
6. What did Jon see in Raja's cage that was unusual?
7. Who is the surprise witness and what information does she give that helped to solve the case?
8. What did the class need for the trial before they could figure out what really happened?
9. What did Mr. Barnes' class learn about court systems and how they help people? What did you learn?
10. Why are court systems important for our state and country?

"Did Not! Did Too!" Suggested Activities

- Find the hidden bunnies in the illustrations.
- Journal, write poetry or draw pictures about personal experiences with the judicial system (lawyers, judges, the courthouse, etc.).
- Verbally share personal experiences about the judicial system.
- Have the students alphabetize the words in the glossary or use them in a sentence.
- Plan a field trip to a local courtroom. (To make these arrangements, contact the office of a local judge or clerk's office.)
- Invite a lawyer or judge to talk to your class/school. (To make these arrangements, call your city or county Bar Association or call the Ohio State Bar Association for contact information for your local Bar Association.)
- Invite a local peer mediation group to visit your class.
- Ask your school's guidance counselor to lead a discussion about mediation.
- Act out a mock court or mediation in your classroom.
- Bulletin board idea: Enlarge the picture of the courtroom in this curriculum guide on a copy machine. Have the students color, cut out and label the parts of the courtroom and then staple to a bulletin board.
- Create word games such as word searches and crossword puzzles with glossary words. (These are easily made by utilizing <http://puzzlemaker.school.discovery.com>.)

"Did Not! Did Too!" Resource List

Video

Justice for All. Includes two programs: Overview of the State Courts and overview of the Federal Courts. Available from the American Bar Association, Service Center, 541 North Fairbanks Court, Chicago, IL, 60611, (312) 988-5522.

Pamphlets

Law and the Courts. What courts do and don't do, the judge's role, importance of judicial independence and how courts are structured. Available from the American Bar Association, Service Center, 541 North Fairbanks Court, Chicago, IL, 60611, (312) 988-5522.

The Law & You. Online handbook of general everyday law affecting Ohio citizens. Available at the Ohio State Bar Association website at www.ohiobar.org.

Internet Resources

Classroom/Teacher Specific Resources:

Law For Kids

http://www.lawforkids.org/main_pages/teachersonly.cfm

Family Education Network

<http://www.factmonster.com/ipka/A0769420.html>

Ohio Center for Law-Related Education (OCLRE) Offers materials geared to teachers and focuses on various aspects of the court system.

<http://www.oclre.org/>

Scholastic Teacher Resource Center

<http://teacher.scholastic.com/professional/todayschild/comeback.htm>

Social Studies School Service

www.socialstudies.com

Washington State Government Information and Services (Provides a section for kids on law and courts.)

<http://access.wa.gov/kids/courts.asp>

**"Did Not! Did Too!"
Resource List**

Dictionaries/Reference:

www.1000Dictionaries.com

http://1000dictionaries.com/legal_dictionaries_1.htm1#law

Encyclopedia Britannica

<http://www.britannica.com>

Online legal dictionary

<http://dictionary.law.com>.

Peer Mediation/Conflict Management Resources:

Conflict Mediation Programs

<http://www.cruinstitute.org>

Conflict Resolution Education Network (CREnet) National Institute for Dispute Resolution

<http://www.crenet.org/>

Fast Facts About Peer Mediation

<http://www.pdkintl.org/whatis/ff11peerm.htm>

National Resource Center for Safe Schools (NRCSS)

http://www.safetyzone.org/con_res.html

Ohio Commission on Dispute Resolution and Conflict Management

<http://www.state.oh.us/cdr/index.htm>

Peer Mediation

<http://teacherpathfinder.org/Support/peermediate.html>

Law Related Resources:

American Bar Association

<http://www.abanet.org>

"Did Not! Did Too!" Resource List

More Law Related Resources:

Encyclopedia of Law and Economics

<http://allserv.rug.ac.be/~gdegeest/tablebib.htm>

National Center for State Courts

<http://www.ncsconline.org/>

U. S. Constitution

<http://www.usconstitution.net/>

United States Department of Justice

<http://www.usdoj.gov/>

Ohio Law Resources:

Ohio State Bar Foundation

<http://www.osbf.net>

Ohio Bar Associations listings (local)

<http://www.findlaw.com/11stategov/oh/associations.html>

Ohio Clerk of Courts Association

<http://www.occaohio.org>

Ohio Judicial Conference

<http://www.state.oh.us/ojc/>

Ohio Law, Government and History

<http://members.aol.com/Pflaumen3/ohio.html>

Ohio Laws, Rules, and Constitutions

<http://www.state.oh.us/ohio/ohiolaws.htm>

Ohio State Bar Association

<http://www.ohiobar.org>

**"Did Not! Did Too!"
Glossary Word Search**

I J M I K A M L T Y F D K M Y
 R I U J J U D G U I E J Y E M
 F E B S M E D I A T I O N D X
 L F Y B T W A L C Q I S A I M
 A U I W F I V J S M H H K A C
 J O F L A I C T R U O C K T C
 N E M E I L E E B N V F J O O
 W F P R C A K E S Y Y U X R M
 E S A C F A B R K Y D R J M M
 J F A L R C E D Z G S U X T U
 W I T N E S S P E Y R T R Y N
 C W Z Y O H G T V O R I E V I
 C C O P A G J I R O A U Y M T
 B K E Q T K P M O L L D J Y Y
 G L Z Z H K F G T W Z U S A J

Words To Find:

BAILIFF
 CASE
 COMMUNITY
 COURT
 JUDGE

JUROR
 JURY
 JUSTICE SYSTEM
 LAW
 LAWYER

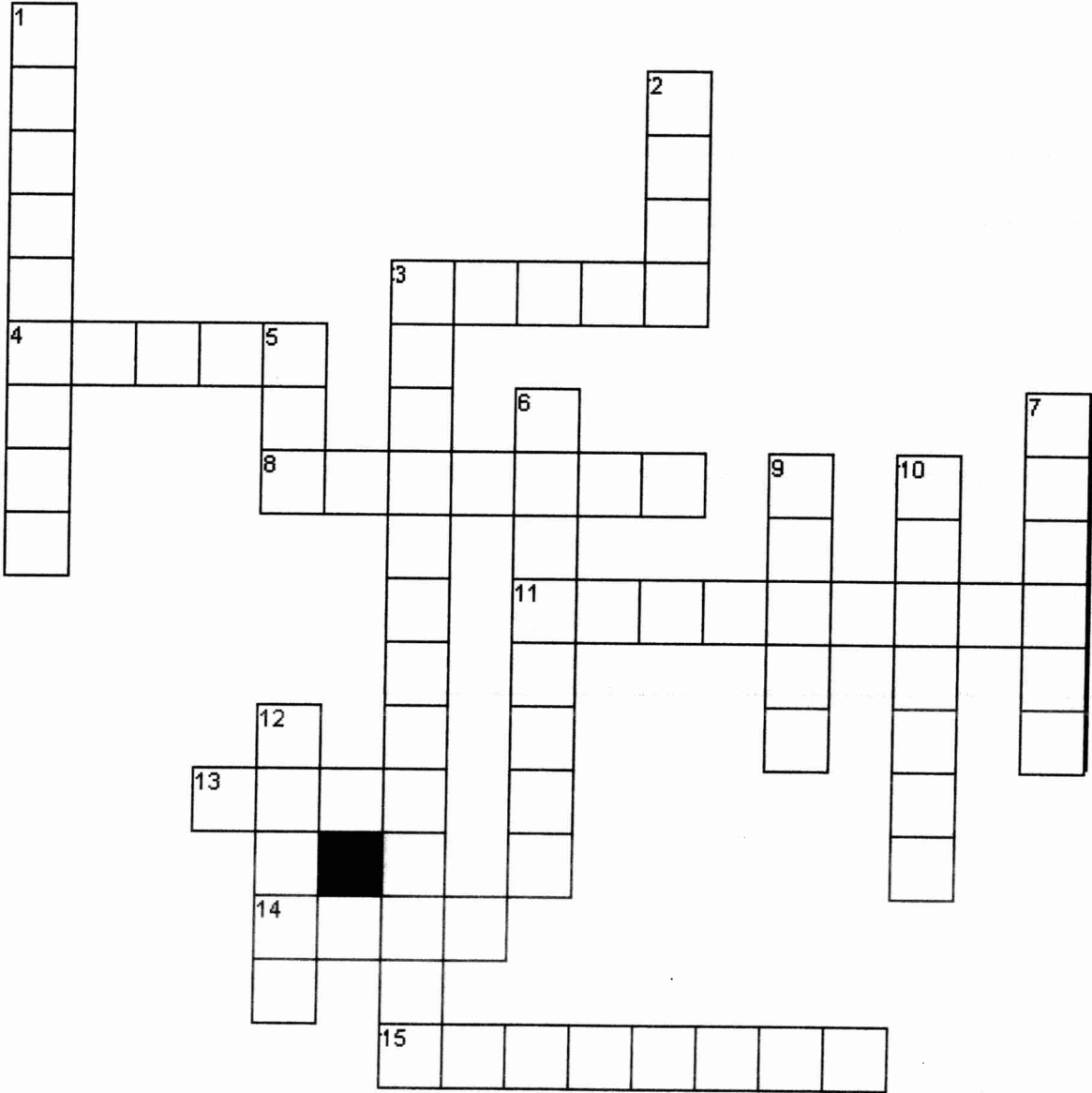
MEDIATION
 MEDIATOR
 OATH
 PEACEFUL
 TRIAL
 WITNESS

**"Did Not! Did Too!"
Glossary Word Search Answers**

I	J	M	I	K	A	M	L	T	Y	F	D	K	M	Y
R	I	U	J	J	U	D	G	U	I	E	J	Y	E	M
F	E	B	S	M	E	D	I	A	T	I	O	N	D	X
L	F	Y	B	T	W	A	L	C	Q	I	S	A	I	M
A	U	I	W	F	I	V	J	S	M	H	H	K	A	C
J	O	F	L	A	I	C	T	R	U	O	C	K	T	C
N	E	M	E	I	L	E	E	B	N	V	F	J	O	O
W	F	P	R	C	A	K	E	S	Y	Y	U	X	R	M
E	S	A	C	F	A	B	R	K	Y	D	R	J	M	M
J	F	A	L	R	C	E	D	Z	G	S	U	X	T	U
W	I	T	N	E	S	S	P	E	Y	R	T	R	Y	N
C	W	Z	Y	O	H	G	T	V	O	R	I	E	V	I
C	C	O	P	A	G	J	I	R	O	A	U	Y	M	T
B	K	E	Q	T	K	P	M	O	L	L	D	J	Y	Y
G	L	Z	Z	H	K	F	G	T	W	Z	U	S	A	J

**"Did Not! Did Too!"
Glossary Crossword Puzzle**

"Did Not! Did Too!" Curriculum Guide, 9/02, Ohio State Bar Foundation



"Did Not! Did Too!"
Glossary Crossword Puzzle Clues

Across

3. A person who often has to decide who is right and who is wrong. A person who listens and may decide if a law was broken.
4. When a judge and jury listen to two sides of a problem and decide which side is right or if someone broke the law.
8. A person who knows something that will help us find out the true facts.
11. Like a neighborhood. Made up of the people who live close to you.
13. A group of people that decides who is right and who is wrong and may decide if a rule was broken.
14. A promise.
15. A person who helps people with a problem talk so that the problem can be worked out.

Down

1. When people with a problem sit down and talk with a mediator.
2. A problem between two people. Facts are told about this in a courtroom.
3. A group of courts and people that make sure our laws are followed.
5. A rule that must be followed.
6. If something is quiet and calm.
7. A person who has gone to college to learn about our laws and helps people tell their facts when there is a problem to work out.
9. A place where a judge hears facts and helps people work out problems.
10. A person who helps the judge by making sure everybody is in the courtroom and ready to talk respectfully about the case.
12. A person who is on a jury.

"Did Not! Did Too!"
Glossary Crossword Puzzle Answers

Across

3. **Judge** (A person who often has to decide who is right and who is wrong. A person who listens and may decide if a law was broken.)
4. **Trial** (When a judge and jury listen to two sides of a problem and decide which side is right or if someone broke the law.)
8. **Witness** (A person who knows something that will help us find out the true facts.)
11. **Community** (Like a neighborhood. Made up of the people who live close to you.)
13. **Jury** (A group of people that decides who is right and who is wrong and may decide if a rule was broken.)
14. **Oath** (A promise.)
15. **Mediator** (A person who helps people with a problem talk so that the problem can be worked out.)

Down

1. **Mediation** (When people with a problem sit down and talk with a mediator.)
2. **Case** (A problem between two people. Facts are told about this in a courtroom.)
3. **Justice System** (A group of courts and people that make sure our laws are followed.)
5. **Law** (A rule that must be followed.)
6. **Peaceful** (If something is quiet and calm.)
7. **Lawyer** (A person who has gone to college to learn about our laws and helps people tell their facts when there is a problem to work out.)
9. **Court** (A place where a judge hears facts and helps people work out problems.)
10. **Bailiff** (A person who helps the judge by making sure everybody is in the courtroom and ready to talk respectfully about the case.)
12. **Juror** (A person who is on a jury.)

"Did Not! Did Too!"
Write the Glossary Word by Its Definition

Bailiff	Court	Justice System	Law	Mediation	Trial
Community	Judge	Jury	Lawyer	Oath	Witness
.....					

_____ Helps the judge by making sure everybody is in the courtroom and ready to talk respectfully about the case.

_____ Is like a neighborhood. It is made up of the people who live close to you.

_____ A person who often has to decide who is right and who is wrong. He or she listens and may decide if a law was broken.

_____ A group of people that decides who is right and who is wrong. They listen and may decide if a rule was broken.

_____ A rule that must be followed.

_____ A person who has gone to school to learn about our laws and helps people tell their facts when there is a problem to work out. They help decide if someone broke the law.

_____ A group of courts and people that make sure our laws are followed.

_____ A meeting where people with a problem sit down and talk with a mediator.

_____ A promise. In court, a person promises to tell the truth.

_____ A person who knows something that will help us find out the true facts. They may have seen a clue.

_____ A place where a judge hears facts and helps people work out problems.

_____ When a judge and jury listen to two sides of a problem and decide which side is right or if someone broke the law. It happens in a courtroom.

"Did Not! Did Too!"
Word Creation from Glossary Words

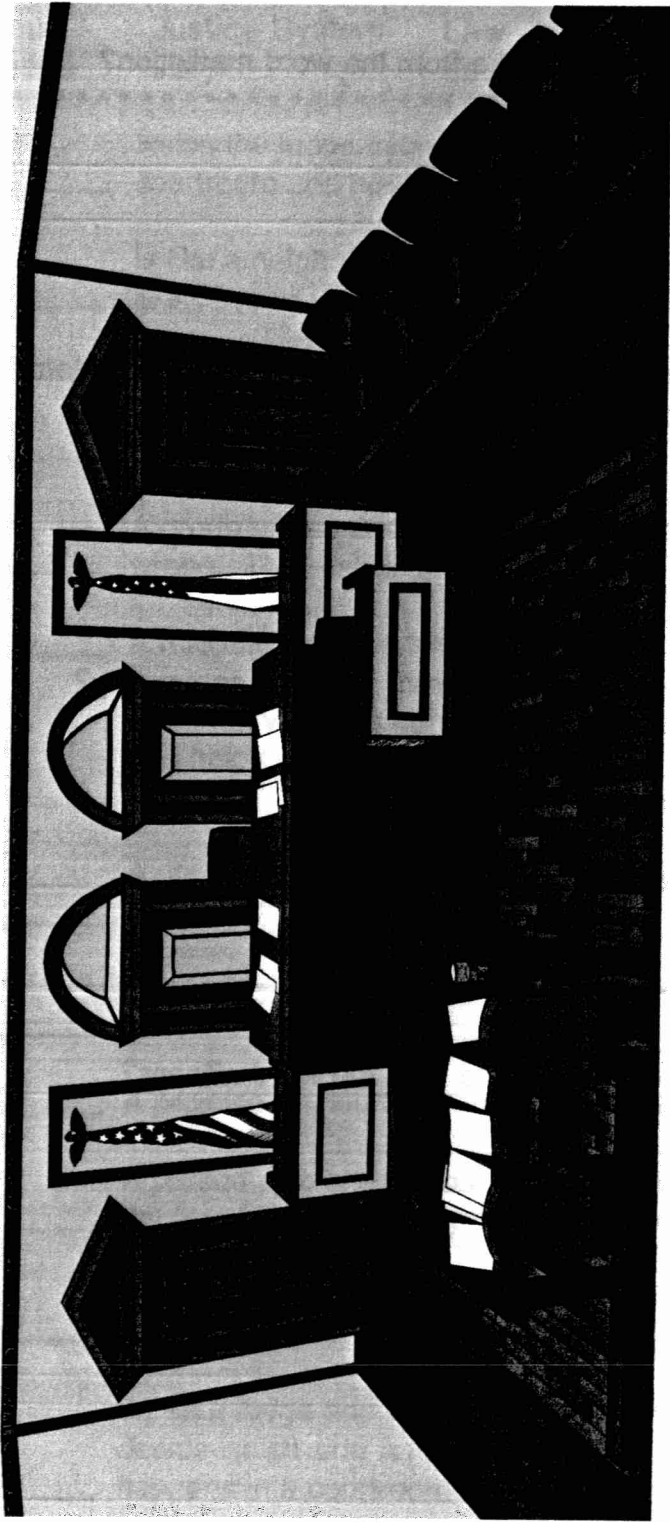
How many words can you make from the word **mediation**?

How many words can you make from the words **justice system**?

How many words can you make from the word **community**?

How many words can you make from the word **witness**?

**"Did Not! Did Too!"
Label the Courtroom Areas**



"Did Not! Did Too!" Courtroom Areas Labeled

